20th Come2Graz – International Week 2022

Workshops: Integrating Art and Science in Education 19.05.2022

University College of Teacher Education Styria/ Pädagogische Hochschule Steiermark (PHSt)
Institute for Diversity Studies and International Relations/ Institut für Diversität und Internationales, Ortweinplatz 1, 8010 Graz, 2nd Floor/2. Stock

9:30 – 10:30 Festsaal (O0225)	Welcome Words & Key note: Von STEM zu STEAM - Wie kommt das A in STEAM? *HS-Prof.in DIin arch. Dr.in techn. Marion Starzacher & HS-Prof. Mag. Dr. Erich Reichel*				
	O0248	O0249	O0202	OZG02	O0107
11:00 – 11:45	Ana Martínez Hernández: Soundtrap: creating music together	Marjolein Klompe: Playbased learning as a format for integration	Katharina Loitsch: History coming to life - A drama workshop on the fight for women's right to vote	Andreas Schuch: Digital Storytelling in Education	Monika Gigerl: Art Education for all students (INARTdis Project)
12:00 – 12:45		Nutthaporn Owatnupat and Siratam Udomtamanupab: Integrating Creative Arts and Science in Education in Thai Context (SDU)	Angelika Holzer: ABC – let's move-learn it	Pieter Van den Broeck and Ilse Van den Boagert: Become an escape artist. Escape on steAm!	Marlene Zöhrer: Seeing pictures, telling stories: wordless picturebooks
12:45 – 14:00	**Lunchbreak & Networking**				
14:00 – 14:45	Natthaphon Santhi and Anusorn Tong-on: People, Art and Cultural Diversity in Chiang Rai and Rajabhat Chiang Rai University (CRRU)	Marielle Elburg: Integrating learning by physical activity	14:00 – 15:30 Kirstin Schwab and Manfred Weissensteiner: Let's play! (a theatre workshop)	Pia Oberdorfer: Scientific texts and multi-sensory learning – Ideas for having your students thoroughly engage with texts	Johanna Eichinger-Eisel-Eiselsberg: Experiments for Grasping Climate Change
15:00 – 15:45		Bart Huyghe and Gerda Claessens: Tinkering for everyone		Maria Aleksandrovich: Plasticinography for children and adults	Karin da Rocha: Arts-Enhanced & Arts-Integrated Teaching – Frameworks & Practical Teaching Ideas for Different Subjects and Learner Levels